Curriculum Trunks at BVAAM!

Rosa Parks
(Trunk #1)

Explores social and historical events that lead to the Civil Rights movement through reading, role-playing, games, multi-media, and discussion.

Students will:
- Learn about the life of Rosa Parks and her historic role in the Civil Rights movement.
- Participate in a wide range of activities that cultivate understanding of the Civil Rights era.

African American All-Stars
(Trunk #2)

Students learn about the founder of Black History month—Carter G. Woodson—along with African American inventors.

Students will:
- Study the lives of African American trail-blazers.
- Engage in a fun fact game about the first black millionaire and sports figures.
- Exercise creative and critical thinking skills by analyzing poetry by Maya Angelou and creating their own poems.

Reserve a Curriculum Trunk Today!

To reserve a Curriculum Trunk, simply call the Brazos Valley African American Museum at (979) 775-3961 with the following information:
- Teacher’s Name
- School Name and District
- Grade Level
- Contact Information
- Requested Trunk Number & Theme
- Dates Needed

*Curriculum Trunks may be reserved for a maximum of two weeks.

Curriculum Trunks at BVAAM!

Brazos Valley
AFRICAN
AMERICAN MUSEUM

Curriculum Trunks
Grades K-12

African-American Themed
Lesson Plans and Activities

Phone us at (979) 775-3961
Juneteenth
(Trunk #3)

The tradition of Juneteenth is explored and students are encouraged to reflect on what this celebration means to Texans.

Students will:
- Study poetry that is interwoven into each lesson plan.
- Practice their creative writing and presentation skills.
- Collect recipes and taste foods that are served during the Juneteenth celebration.

Kwanzaa
(Trunk #5)

Kwanzaa celebrates African American ancestral values such as unity, self-determination, responsibility, cooperation, purpose, creativity, and faith.

Students will:
- Learn about African American culture and traditions.
- Discuss similarities and differences between Kwanzaa and their personal winter holidays.
- Reflect on Kwanzaa values in class.

Martin Luther King, Jr.
(Trunk #4)

K-12 students will be reintroduced to a familiar subject—Martin Luther King, Jr.—through thought provoking motivations.

Students will:
- Learn about Dr. King’s famous “I Have a Dream” speech and what it meant to the Civil Rights movement.
- Discuss and reflect on the historical context of the speech.
- Learn more about the life of the man behind the speech.

African American Women
(Trunk #6)

Features six influential African American women who were pioneers in their respective fields.

Students will:
- Meet influential women in fields from athletics to politics, aviation to entrepreneurship.
- Play games to actualize their learning.
- Write about their experiences.
- Be exposed to memorabilia and other items owned by these phenomenal women in history.

Underground Railroad
(Trunk #7)

The history of the Underground Railroad in assisting slaves on their journey to freedom is explored, discussed, and reflected upon.

Students will:
- Study texts that describe and evaluate the purpose of the Underground Railroad.
- Reflect upon the experiences of slaves in the Underground Railroad.
- Discuss the historical importance and implications of the Underground Railroad.

Voting
(Trunk #8)

Engages K-12 students in understanding the history, importance, and practice of voting and the chronology of suffrage gains in the US.

Students will:
- Learn key voting terms.
- Perform a “chain link” vote.
- Learn the value of being an informed voter.
- Cast votes.
- Role play what it is like to have and not have voting rights.