

Brazos Valley African American Museum



**Curriculum Learning Trunk
Lesson Plans for Middle School- 6th Grade**

**African American All-Stars:
This trunk contains information about African American athletes who have impacted the
nation**

Jackie Robinson: Middle School 8th Grade Lesson Plan
BVAAM
Curriculum Learning Trunk - Lesson Plan

- OBJECTIVE:** The students will be able to recognize the historical figure, Jackie Robinson, and his contributions to the Civil Rights Movement through a lecture, film, worksheet and an activity via 100% comprehension by the end of class.
- TEKS:** **Knowledge and Skills**
6.2: The student understands the influences of individuals and group from various cultures on various historical and contemporary societies. The student is expected to:
6.2A: Identify and describe the influence of individual or group achievements on various historical or contemporary societies such as the classical Greek on government and the American Revolution on the French Revolution.
6.2B: Evaluation the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.
- ENGAGE:** Start by asking the class what they know about Jackie Robinson and give a brief description of how he contributed to our society. Jackie Robinson was the first male African American athlete to play in Major League Baseball which began integration in the Major Leagues and society. Students will gain more knowledge of Jackie Robinson's achievements through watching the movie "42," using a video worksheet to question the class about the introduction of the film, and playing a game with an inflatable baseball.
- EXPLORE:** **Step 1:** Introduce the topic by asking if they know of any famous African American athletes that impacted the nation.
Step 2: PowerPoint presentation over Robinson.
Step 3: Watch a movie to understand the historical achievements of Robinson in motion picture while answering a question sheet over the movie.
Step 4: Divide into groups. By playing with the inflatable ball they will be able to test their knowledge on what they have learned about Jackie Robinson. This unfolds by the students catching the ball when thrown and wherever their right thumb lands on the ball, that will be the question they answer.

Step 5: Class discussion about what we learned through the PowerPoint, film, worksheet and activity. Ask them what they will take away from this lesson.

EXPLAIN:

Some materials used are inflatable baseballs and a movie. Watch movies called “42” to see his life in action, answer questions about facts on Jackie Robinson, and use an inflatable baseball to challenge them on facts they have learned. After these activities, students will be able to identify the achievements of Robinson into society.

ELABORATE:

Students will divide into groups and will be given a baseball with questions written on it. You will toss the ball within your group while music is playing. When the music stops, whoever has the ball will answer the question on the ball that is underneath their right thumb. Continue these steps until the game is over. They will also fill out a worksheet while watching the movie to make sure they are following along with the film.

EVALUATE:

The teacher will play the inflatable baseball game to know how well they listened to the movie. During the movie, there will be questions that the students will answer. These two activities will help test the knowledge of students by seeing how well they know their facts. Here are a couple links that can also help test their knowledge:

<https://www.jackierobinson.com/>
<http://www.scholastic.com/browse/article.jsp?id=3751764>

EXTENSION:

We will have two books called *A Picture Book of Jackie Robinson* and *The Value of Courage: The Story of Jackie Robinson*. These two books will help provide an even more in-depth history on Robinson so the students are able to student his story on their own. Also, you can do activites included in the following hyperlinks:

<http://www.pbs.org/kenburns/baseball/teachers/lesson5.html>
http://mnrussbaum.com/african-americans/jackie_robinson/

ACCOMMODATIONS:

The lesson can be accommodated to those students who learn at a slower pace by giving them a copy of the PowerPoint presentation as well as any notes that should be taken during class. By giving the presentation through PowerPoint, we are able to accommodate different learner styles such as visual learners, auditory learners, and kinesthetic learners. Also, this lesson can be presented to students with special needs because they are able to not only listen to the teacher teach the lesson, but they also receive a visual representation of it and are able to interact with other students during the activity. The activity accommodates all students because you are working in smaller groups in a controlled environment.