

# Brazos Valley African American Museum



**Curriculum Learning Trunk  
Lesson Plans for High School- 9th Grade**

**African American All-Stars:  
This trunk contains information about African American athletes who have impacted the  
nation**

## Jesse Owens: High School 9th Grade Lesson Plan

### BVAAM

#### Curriculum Learning Trunk - Lesson Plan

- OBJECTIVE:** The student will be able to learn about how Jesse Owens overcame racism during the 1936 Olympics and how he became an inspirational and influential African American athlete through watching a movie, completing a worksheet, reading books and official documents via 95% comprehension by the end of class.
- TEKS:** **Knowledge and Skills**
- E1.2:** Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical and contemporary context and provide evidence from the text to support their understanding. Students are expected to:
- E1.2A:** Analyze how the genre of texts with similar themes shapes meaning
  - E1.2B:** Analyze the influence of mythic, classical and traditional literature on 20th and 21st century literature
  - E1.2C:** Relate the figurative language of a literary work to its historical and cultural setting
- ENGAGE:** To get the students ready to participate in the lesson start by sharing information on black history month. Discuss background information on Jesse Owens, include his biography to set the idea of what was happening in this time period and in his life. Let the students discuss their background knowledge on this time period. Then come together as a class to share information previously learned, continue by explaining and starting the activity for the lesson.
- EXPLORE:**
- Step 1:** Discuss and review background information on Jesse Owens, watch the video provided in the hyperlink and have students take notes over the material.
- Step 2:** Students will write a letter to Jesse Owens assuming the role of a fellow athlete. They will describe being their political views and their feelings about his accomplishments at the 1936 Olympic Games.
- Step 3:** Next have them watch the movie Race in the trunk and complete the worksheet.
- EXPLAIN:** The materials given below are the biography video and newspaper articles. <https://www.olympic.org/jesse-owens> (newspaper articles) <https://www.biography.com/people/jesse-owens-9431142> (biography and biography video)

- ELABORATE:** The students will show their comprehension of the information given by the completion of the activities. This is determined by the participation of the completion of the worksheet and written letter.
- EVALUATE:** The teacher will determine if the students achieved the objective by reviewing the completed activity. The teacher should be able to assess the written letter and worksheet to determine if the student had at least 95% comprehension of the material given.
- EXTENSION:** Additional information includes photos, news, videos and quotes.  
<https://www.olympic.org/videos/jesse-owens-s-inspiring-history>  
<http://www.jesseowens.com/>  
<http://time.com/4227802/jesse-owens-race-triumph-excerpt/>
- Along with these hyperlinks many books were written about Jesse Owen some include *Triumph: The Untold Story of Jesse Owens and Hitler's Olympics* by Jeremy Schaap, *Jesse Owens* by Jane Satellffe, and *Jesse Owens: An American Life* by William J. Baker.
- ACCOMMODATIONS:** The lesson can be accommodated to those students who learn at a slower pace by giving them a little more time to fill out their worksheet based off of the movie Race. They will already have a copy of the video worksheet so they will not have to write down any of the questions on their own. The teacher is able to include subtitles while the students are watching the movie for ASL students and ESL students.