

# Brazos Valley African American Museum



## Curriculum Learning Trunk Lesson Plans for Middle School- 5<sup>th</sup>-8<sup>th</sup> Grades

### Juneteenth

**Juneteenth is a celebration in Texas, commemorating the end of slavery. The celebrations include rodeos, barbecues, playing of sports, guest speakers, and prayer services. In this lesson, students will learn more about the celebrations of Juneteenth through a series of activities.**

## Juneteenth.: Middle School 4<sup>th</sup>-8<sup>th</sup> Grade Lesson Plan

### BVAAM

#### Curriculum Learning Trunk - Lesson Plan

**OBJECTIVE:** By the end of the lesson, students will understand the origin and celebration of the Juneteenth holiday through participation in an activity, videos, and an informal assessment completed in groups with 100% accuracy.

**TEKS:**

**Knowledge and Skills**

**7.10:** The student understands the effects of the interaction between humans and the environment in Texas during the 19<sup>th</sup>, 20<sup>th</sup>, and 21<sup>st</sup> centuries. The student is expected to:

**7.10A:** Identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications.

**7.19:** The student understands the concept of diversity within unity in Texas. The student is expected to:

**7.19B:** Describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture.

**ENGAGE:**

To begin the lesson, have students sit in a circle or stand in a line and play the telephone game. The first student in the line will say a silly sentence. Each student then passes along the message to one another. Ask the student at the end of the line what was the message they heard and see if it is the same as the original. After, explain about how the Emancipation Proclamation did not reach the slaves in Texas until two years later just like how the message never reached the last person in the line or circle when they played the telephone game.

**EXPLORE:**

**Step 1:** Have students sit in a circle or stand in a line and play the telephone game.

**Step 2:** Students will watch a 6-minute video over the history of Juneteenth.

<https://www.youtube.com/watch?v=JOOguH71--E>

**Step 3:** Ask students to share a few things they learned from the video.

**Step 4:** Students will then watch a video about the celebration of the Juneteenth in Austin, Texas, and go over a Venn Diagram that shows the differences between how Juneteenth is celebrated in Brazos Valley compared to how it was originally celebrated in the past.

<https://www.youtube.com/watch?v=bMSN-0rGIMA>

**Step 5:** Students can then either participate in answering questions in a Kahoot, or students can be paired in groups to write the answers to the questions asked by the teacher on whiteboards or a piece of paper.

<b>EXPLAIN:</b>	The teacher will show a video about the history of Juneteenth. There is a Kahoot and questions provided to test the students on their knowledge of the video. Whiteboard and dry erase markers are available to answer the questions provided in figure 1 if there are limited technology resources.
<b>ELABORATE:</b>	The students will be able to show their knowledge and comprehension of the videos by answering questions on the Kahoot or answering the questions provided from figure 1.
<b>EVALUATE:</b>	The teacher will be able to determine if students have understood and comprehended the information from the videos by their answers to the questions on the Kahoot and from figure 1.
<b>EXTENSION:</b>	There will be two video options and two Kahoot options. The first video is a kid cartoon which would be geared to a younger age group in middle school. The second video is more in-depth and would be more challenging for higher grades and motivated students in middle school.
<b>ACCOMODATIONS:</b>	The questions in figure 1 and using the whiteboards to answer the questions would be an alternate option for a classroom with limited technology resources available. Captions can be provided on the videos for students with hearing impairments.

**Figure 1:**

**Questions**

Q1: What is Juneteenth?

A: The late announcement of the Emancipation Proclamation that freed slaves.

Q2: Who arrived in Galveston, Texas, to announce that the slaves were free?

A: Major General Gordon Granger

Q3: What day did Major General Gordon Granger announce that the slaves were free?

A: June 19, 1865

Q4: Who signed the Emancipation Proclamation?

A: Abraham Lincoln

Q5: True or False? Slavery immediately ended after the Emancipation Proclamation.

A: False

Q6: True or False? Only people in Texas celebrate Juneteenth.

A: False

Link to Kahoot: <https://play.kahoot.it/#/k/57be53c6-a67a-493c-815d-08d095eacb3c>