

Brazos Valley African American Museum



Curriculum Learning Trunk Lesson Plans for Elementary School- K-4th Grades

Juneteenth

Juneteenth is a celebration in Texas, commemorating the end of slavery. The celebrations include rodeos, barbecues, playing of sports, guest speakers, and prayer services. In this lesson, students will learn more about the celebrations of Juneteenth through a series of activities.

Juneteenth.: Elementary K-4th Grade Lesson Plan
BVAAM
Curriculum Learning Trunk - Lesson Plan

- OBJECTIVE:** By the end of the lesson, students will learn how individuals in the state of Texas celebrate the holiday of Juneteenth by demonstrating their knowledge through making pretend food out of playdoh and drawing a picture and/or writing sentences that describe what they learned with 100% participation.
- TEKS:** **Knowledge and Skills**
1.1: The student understands the origins of customs, holidays, and celebrations. The student is expected to:
1.1A: Describe the origins, customs, holidays, and celebrations of the community, state, and nation such as San Jacinto Day, Independence Day, and Veterans Day.
1.1B: Compare the observance of holidays and celebrations, past and present.
- TIME ESTIMATION:** 40 minutes
- MATERIALS NEEDED:** Playdoh, Juneteenth and American flag coloring sheets, Crayons, children's books about the celebration of Juneteenth, Juneteenth recipes, and writing paper
- ENGAGE:** Juneteenth is a Texas holiday that commemorates the end of slavery. Individuals in Texas celebrate this holiday through community gatherings that include food, dancing, singing, prayer services, and rodeos. To get students engaged in Juneteenth, the class will read aloud a short children's book that describes the celebration of Juneteenth. The students will identify what the characters participated in to celebrate this holiday.
<http://www.juneteenth.com/history.htm>
<https://www.youtube.com/watch?v=bMSN-0rGIMA>
https://www.huffingtonpost.com/entry/juneteenth-photos_us_57640f77e4b0853f8bf08d36
- EXPLORE:** **Step 1:** Students will listen to a book about children in the present day celebrate the holiday of Juneteenth with their family.
Step 2: There will be two stations. Students at one station will make food that is unique to the holiday out of playdoh. At the second station, students will color pictures of the United States flag and the Juneteenth flag.
Step 3: Students will get to celebrate the holiday of Juneteenth by waving their flags and enjoying one of the Juneteenth recipes that the teacher prepared.

Step 4: After the celebration, have the students draw a picture or a write 2-3 sentences that show or describe what the celebration of Juneteenth looks like to them.

EXPLAIN:

An age appropriate book about how Juneteenth is celebrated in Texas will be read aloud. There will also be 3 other books available for an extension to the lesson. The first book is titled *Freedom's Gifts: A Juneteenth Story*. The second book is titled *Juneteenth for Mazie*. The third book is titled *Juneteenth: Freedom Day*. A recipe book will be provided with a series of different types of food. The teacher should choose at least one recipe to make for the class. (see link below)
<http://www.dianasdesserts.com/index.cfm/fuseaction/recipes.recipeListing/filter/dianas/recipeID/2190/Recipe.cfm>

ELABORATE:

The students will listen to a book read aloud by the teacher that discusses the celebration of Juneteenth along with some history. They will create pretend food out of playdoh to become familiar with common food at celebrations. They will also show their knowledge of Juneteenth by drawing a picture or writing about their experiences of a Juneteenth celebration in the classroom. This will give the students a chance to show what learned and experienced means to them.

EVALUATE:

Students will be able to draw or write accurately about multiple activities of Juneteenth. They also will have the opportunity to use playdoh to get creative and make one of the Juneteenth recipes. To end the lesson, students will be given a printout of the Juneteenth flag and color it in to have their own copy of the Juneteenth flag to take home.

EXTENSION:

To challenge students, they will write a series of sentences (2-3, 4-6 depending on the grade level) to express their new knowledge of Juneteenth along with their drawing of the celebration. Students may also read one of the four Juneteenth books. From there, students can write a series of sentences or draw a picture to represent the book of their choosing.

ACCOMODATIONS:

The teacher can use picture sorts to allow for students to point to which pictures represent the holiday of Juneteenth and which pictures do not. The lesson could be simplified to where students only listen to the story and color the flag and pictures. For ELLs, they could do the picture sort or have a translation of the story for them to listen.