

# Brazos Valley African American Museum



**Curriculum Learning Trunk  
Lesson Plans for Middle School- 6<sup>th</sup> to 8<sup>th</sup> Grade**

## **Martin Luther King Jr.:**

**This trunk contains lessons to provide students with an accurate understanding of the impact that Martin Luther King Jr. had and still has on society.**

**Martin Luther King Jr.: Middle School Lesson Plan**  
**BVAAM**  
**Curriculum Learning Trunk – Lesson Plan**

- OBJECTIVE:** The students will understand the impact and contributions of Martin Luther King’s “I Have a Dream” speech on the Civil Rights Movement given laminated copies of the speech and examine if his dreams have been lived by explaining three specific examples covered at 100% accuracy.
- TEKS:** **Knowledge and Skills**  
**8.9:** The students understand the effects of the Civil Rights Movement on the political and social life of the nation.  
**8.9A:** Evaluate legislative reform programs of the Civil Rights Movement and reconstructed state governments;  
**8.9B:** Describe the social difficulties faced by the United States during Civil Rights Movement.
- ENGAGE:** Begin the lesson by catching the students’ attention by giving a mini “I Have a Dream” speech. Speak with passion, just as Martin Luther King Jr. would.
- EXPLORE:** Elaborate on the laminated “I Have a Dream” speech. Point out the important aspects of the speech. Utilize the portrait, newspaper clippings, and “I have a Dream” quote book to emphasize the impact the Martin Luther King Jr. made on society from the learning trunk.
- EXPLAIN:** Present background information about Martin Luther King Jr. Also, provide specific dates such as, date of speech (Aug. 28<sup>th</sup>, 1963), where (Lincoln memorial), and his death (Apr. 4<sup>th</sup>, 1968) etc through the use of power point. Also, play the video to further explain how important his speech was and still is to society.  
<https://youtu.be/cxxh5h0ugiE>
- ELABORATE:** Students will demonstrate their understanding of the impact Martin Luther King Jr. had by creating a banner with impactful phrases from the laminated “I Have a Dream” speech or from examples of the video provided below that contains a multitude examples of banners.  
<https://youtu.be/d2q9ugte5MA>
- EVALUATE:** Students will discuss in small groups of four and apply their knowledge of Martin Luther King Jr. “I Have a Dream” by examining if Martin Luther King Jr. dream has been achieved. Also, ask the students to explain what controversies are we still battling today by providing three specific events that were covered in the lesson.
- EXTENTION:** For more motivated students ask them to write three sentences over someone in their life who has impacted them in a positive way just as Martin Luther King Jr. impacted many people. Have them write what that person did to impact them and the inspiration that will follow them for years to come.

**ACCOMODATIONS:**

For students with different accommodations we will provide a biography over Martin Luther King Jr. for them to take home. Also, provide a Martin Luther King Jr website so they can further explore his archives.

<http://www.thekingcenter.org/archive>