

Brazos Valley African American Museum



**Curriculum Learning Trunk
Lesson Plans for 3rd Grade**

Rosa Parks

A look into her impact in not only the Montgomery Bus Boycotts, but in the ongoing Civil Rights Movement.

Rosa Parks: Elementary School 3rd Grade Lesson Plan
BVAAM
Curriculum Learning Trunk - Lesson Plan

- OBJECTIVE:** Third grade students learning about the Civil Rights Movement will be able to answer questions on the back of their coloring sheet about Rosa Parks in the Civil Rights video with 80% accuracy.
- TEKS:**
- Knowledge and Skills**
- 3.1:** History: The student understands how individuals, events, and ideas have influenced the history of various communities.
- 3.3:** History: The student understands the concepts of time and chronology.
- 3.12:** Citizenship: The student understands the impact of individual and group decisions on communities in a constitutional republic.
- Time: 45-60 minutes
- Materials: The yellow pop up bus, *If a Bus Could Talk: The Story of Rosa Parks*, chairs, music, coloring sheet with questions on the back, and Rosa Parks video.
- ENGAGE:** Have the students wearing blue jeans sit down in a circle and play. Students not wearing blue jeans should stand at door without talking. After a few minutes, have everyone go back to their seats and begin to explain why the class was separated based on what they are wearing. Describe how this activity relates to how people felt when they were segregated a few decades ago in America.
- EXPLORE:**
- Step 1:** Separate classroom with the blue jean activity and describe how it can relate back to the Civil Rights Movement.
- Step 2:** Read *If a Bus Could Talk: The Story of Rosa Parks* by: Faith Ringgold. Allow time for them to discuss what they learned with a partner and for questions. <https://youtu.be/XZmnbXTjqq>
- Step 3:** Take out giant tent school bus, review and expand on Rosa Parks story using the bus as a visual tool.
<http://www.datesandevents.org/people-timelines/29-rosa-parks-timeline.htm>
- Step 4:** Play musical chairs and have students that are out play in the giant tent school bus. https://www.youtube.com/watch?v=rO_EqaFaF5A
After the last person is out, reenact the Rosa Parks scene (assign roles while you, as the teacher, play Rosa Parks so no student feels left out).
- Step 5:** Pass out coloring sheets and crayons. Have students color the bus scene.
- Step 6:** Show Civil Rights video and have students answer the questions on the back of their coloring sheet. <https://youtu.be/Ue-XSjR2-fM>

Step 7: Allow students to show the class their coloring sheet and what they learned (question #5) and hang them on the board.

EXPLAIN:

The students will learn how Rosa Parks as an individual helped influence the history of her community. Students will also learn about the time period in which this took place and the sequence of events which Rosa Parks helped start. Students will learn how Rosa Parks decisions as an individual impacted the community.

- book: *If a Bus Could Talk: The Story of Rosa Parks* by: Faith Ringgold
- giant tent school buses
- coloring sheets
- crayons
- classroom chairs
- Civil Rights video

ELABORATE:

Students will show their knowledge on Rosa Parks by reenacting the scene in the giant tent school bus, their coloring sheet, and sharing what they learned with the class. Students will share with their teacher and classmates about what they learned, by sharing their answers to the questions.

EVALUATE:

Have students answer the questions on the back of their coloring sheet about the Civil Rights video to be sure all students have soaked in the information and gained a good summary on the movement as a whole. Some questions include; did Rosa Parks move when told to, where was Rosa Parks coming from, how would you describe Rosa parks, and what did you learn from the video and your coloring. You can also evaluate them based on their participation in the activities and discussion throughout the lesson.

EXTENSION:

Have students use technology in the schools to research other important figures during the Civil Rights Movement. Trips to the library could also be done to check out books about Rosa Parks or the Civil Rights Movement.

ACCOMMODATIONS:

Make sure students that have trouble paying attention sit at the front of the classroom so they can focus instead of being distracted by the students around them.

For students that are learning at a faster rate, allow them to help students who may have questions. If they finish the assignments early, have these students write a few sentences about how they feel about Rosa Parks' story.

For Spanish speaking and ELL students, play the *Quién fue Rosa Parks* video in place of the Civil Rights video (attached in Teacher Resources). <https://www.youtube.com/watch?v=DQONj6mxBTQ>