

# Brazos Valley African American Museum



**Curriculum Learning Trunk  
Lesson Plans for Grades 9-12**

**Rosa Parks**

**A look into her impact in not only the Montgomery Bus Boycotts, but in the ongoing Civil Rights Movement.**

**Rosa Parks: High School 9<sup>th</sup>-12<sup>th</sup> Grade Lesson Plan**  
**BVAAM**  
**Curriculum Learning Trunk - Lesson Plan**

**OBJECTIVE:** By the end of the class, the students will be able to have a deeper understanding of Rosa Parks actions and the impact it had, and continues to have on the Civil Rights movement, by participating in activities that will guide them to have a better knowledge of the ongoing Civil Rights Movement.

**TEKS:**

**Knowledge and Skills**

**(WG.2) History**

The student understands how people, places, and environments change over time and the effects of these changes.

**(WG.15) Citizenship**

The student understands how different points of view influence the development of public policies and decision-making processes on local, state, national, and international levels.

Time: 45-60 minutes

Materials: chairs, PowerPoint, Rosa Parks game, timeline poster, & journal.

**ENGAGE:**

**ROLE PLAY:** Set up 8 chairs in two columns like a bus, then have 8 students sit in the bus seats and tell the class that they have been *working all day and are tired*. Pretend that you are a new passenger getting on the bus, pick a volunteer and tell him/her that they must get up and give up their seat. If student hesitates say “*You know the law people with \_\_\_\_\_ shirts must give up their seats to someone with \_\_\_\_\_ shirts. So get up or I’ll have you arrested!*” After facilitate a discussion about what happened and the feelings of the people involved. Guide students to conclusion that the law is not fair and that it is the responsibility of the individual and the community to do something about the law, and how Rosa Parks demonstrated this.

**EXPLORE:**

**Step 1:** Role Play Rosa Parks bus encounter, and discuss feelings and thoughts on activity. <https://youtu.be/FPvwKP8G4sA>

**Step 2:** Powerpoint presentation <https://youtu.be/eP1PeR4huuM>

**Step 3:** Take notes that will help in the Question game

**Step 4:** Rosa Parks Question Game

**Step 5:** Discuss and evaluate Rosa Parks timeline poster

**Step 6: JOURNAL:** Write how Rosa Parks actions influenced the Civil Rights Movement and still impacts the movement today.

**Step 7:** Write out a letter to an influential community member, encouraging them and their efforts in society. *Students will give out letters on their own time.*

<b>EXPLAIN:</b>	PowerPoint Timeline Poster Rosa Parks Question Game
<b>ELABORATE:</b>	Students will participate in a question game that will demonstrate their knowledge of Rosa Parks and her involvement in the Civil Rights Movement. Students will also write a letter to a member of society that impacts/influences the community in a positive way. This will demonstrate their knowledge of the people that continue to influence the Civil Rights Movement, and the fact that the Civil Rights Movement is still happening today.
<b>EVALUATE:</b>	The teacher will know if the student have understand and reached the objective by testing their knowledge during the question game. The teacher will also be able to measure the understanding of the students knowledge of Rosa Parks/CRM through their reflections and journals.
<b>EXTENSION:</b>	<i>Rosa Parks: A Life</i> by Douglas Brinkley This book will be a good resource for students who are wanting to learn more about Rosa Parks and her involvement in the CRM. This material dives into more of the history behind Rosa Parks and her influence in not only the community, but the nation. National Geographic Article learning more about Rosa Parks: <a href="https://www.natgeokids.com/uk/discover/history/general-history/rosa-park">https://www.natgeokids.com/uk/discover/history/general-history/rosa-park</a>
<b>ACCOMMODATIONS:</b>	This lesson can be adapted for students with special needs by adjusting the role play to accommodate every student (I.E. students with wheelchairs) replacing the seats with room for the wheelchair. Students can also work on the coloring sheets/paper activities provided by the other lesson plans. For Spanish speaking ESL learners, share a video that is in Spanish, incorporating both Spanish and English into the lesson. <a href="https://youtu.be/6-KrLOM8YtY">https://youtu.be/6-KrLOM8YtY</a>